Course description

Winter & Summer Schools



| Module Course Unit Code Level of Course Unit Semester SPECIAL INFORMATION Name of Lecturer Objective of the Course (Learning Outcomes) Mode of Delivery Course Contents | IFLV6588 Bachelor Spring 2025 FH-Prof. Dr. Yevgen Bogodistov Innovation management at the interse and Strategy has to deal with very dive creativity in the organization, how to se how to tap into customer's innovation value of new digital technologies, how innovation projects and teams, and ho market and capture the resulting more The module sets out to discuss the key innovation and its strategic implement environmental challenges with a comp face-to-face | erse challenges: e.g., how to use t up an innovation-oriented potential, how to identify the to select the right ideas, how w to bring innovation success etary value, and many others challenges that come along station. In this course, we try to pany's innovation approach. | unleash organisatio e potential v to manago sfully to the s. with to link |
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| Course Contents | In this course, we try to work on three | | |
| | In this course, we try to work on three different levels. First, we start with the creativity and how to produce a new idea. Idea creation happens on the individual level. Second, we need to build a bridge from an idea to an innovatio which happens on the organisation level. Each organisation needs to see potential in an idea, select few ideas of many, and bring them to the market. Third, we need to think about the market level – how will competitors react on your innovation, how can you protect your idea, how can you position your ide in order to make it sustainable with regard to long-term profits. At the same level, we have to think about the perception of your idea. Perception of innovation is a cultural matter – not every idea fits the market and the consumers' expectations. During our classes, we work on all three levels in order to equip you with knowledge and skills necessary to make you and your organisation profitable. Knowledge: On successful completion of this module, students will bel able to: Distinguish core concepts of innovation and their different forms from | | |
| | Distinguish core concepts of ir incremental to radical Identify the particularities of d the way innovation management happ Judge the different component impact on sustained firm's success Understand innovation manage | ligital technologies and how t pens ts of the innovation strategy | those affect |
| | Estimate cultural aspects of initial | | |

| | Ideate and build bridge from an idea to an innovation Strategically position their innovation Evaluate strategic options for solving challenges associated with innovation |
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| | During this class, we work on several innovation-related topics. In order to make the structure as interesting as possible, we will have not large topic blocks, but small slots. Each slot is dedicated to a topic or an exercise on the topic. We talk about: Creativity. Can you learn to be creative? Innovation. What do we call innovation? Invention. Is every invention an innovation? Innovation strategy. Can we achieve long-term results with our innovation? Innovation capability? Can we develop one or are we "born" with it? (Sustained) Competitive advantage? How long does your idea last? First mover advantage. To lead or to follow? and many others. Moreover, in our simulation game you will learn something interesting about the interactive nature of innovation strategy. |
| Recommended Reading | Grant, Robert M., and Judith Jordan. 2015. Foundations of Strategy. 2nd ed. Chichester, West Sussex: Wiley Cohen, Wesley M., and Daniel A. Levinthal. 1990. "Absorptive Capacity: A New Perspective on Learning and Innovation." Administrative Science Quarterly 35 (1): 128–52 |
| | David, P. A. (1985). Clio and the Economics of QWERTY. The American economic review, 75(2), 332-337. Fiske, Alan Page. 1992. "The Four Elementary Forms of Sociality: Framework for a |
| | Unified Theory of Social Relations." Psychological Review 99 (4): 689–723 |
| Additional Literature | Pearce, J. & Robinson, R. (2010). Strategic Management – Formulation, Interpretation, and Control. |
| | Schilling, M. (2016). Strategic Management of Technological Innovation. New York: McGraw-Hill. |
| | Shuradze, Giorgi, Yevgen Bogodistov, and Heinz-Theo Wagner. 2018. "The Role of Marketing-Enabled Data Analytics Capability and Organizational Agility for Innovation: Empirical Evidence from German Firms." International Journal of Innovation and Technology Management 22 (4): 1850037 |
| Planned Learning Activities and Teaching Methods | In this course, we will have a series of lectures with discussion. We also run an innovation strategy simulation. Group work is performed both during lectures and as a part of the simulation. |